2015-16 Texas Academic Performance Report

District Name: ALDINE ISD

Campus Name: **STOVALL MIDDLE**

Campus Number: **101902044**

2016 Accountability Rating: Met Standard

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Texas Academic Performance Report 2015-16 Campus Performance

District Name: ALDINE ISD Campus Name: STOVALL MIDDLE Campus Number: 101902044

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|-----------------|------------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Level II Sat | isfactory Stand | | | | | | | | | | | | | |
| Grade 7 | | | | | | | | | | | | | | |
| Reading | 2016 | 71% | 59% | 60% | 47% | 60% | * | * | * | - | - | 19% | 59% | 19% |
| Mathematics | 2016 | 69% | 54% | 54% | 33% | 56% | * | * | * | - | - | 22% | 54% | 31% |
| Writing | 2016 | 69% | 53% | 51% | 40% | 51% | * | * | * | - | - | * | 51% | 20% |
| STAAR Percent at Level II Sat Grade 8 ** | isfactory Stand | dard or Ab | ove | | | | | | | | | | | |
| Reading | 2016 | 87% | 81% | 79% | 76% | 78% | 83% | - | 100% | - | * | 44% | 79% | 43% |
| Mathematics | 2016 | 82% | 78% | 84% | 74% | 84% | 83% | - | * | - | * | 44% | 84% | 66% |
| Science | 2016 | 75% | 67% | 68% | 73% | 67% | 83% | - | * | - | * | 41% | 68% | 38% |
| Social Studies | 2016 | 63% | 52% | 58% | 56% | 58% | * | - | 100% | - | * | 37% | 58% | 29% |
| STAAR Percent at Level II Sat End of Course | isfactory Stand | dard or Ab | ove | | | | | | | | | | | |
| Algebra I | 2016 | 78% | 70% | 100% | * | 100% | - | - | * | - | - | - | 100% | - |
| STAAR Percent at Level II Sat All Grades | isfactory Stand | dard or Ab | ove | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 66% | 65% | 56% | 65% | 81% | * | 97% | - | * | 30% | 65% | 35% |
| Reading | 2016 | 73% | 62% | 69% | 60% | 69% | 90% | * | 100% | - | * | 31% | 69% | 31% |
| Mathematics | 2016 | 76% | 70% | 70% | 53% | 71% | 80% | * | 100% | - | * | 32% | 70% | 48% |
| Writing | 2016 | 69% | 56% | 51% | 40% | 51% | * | * | * | - | - | * | 51% | 20% |
| Science | 2016 | 79% | 71% | 68% | 73% | 67% | 83% | - | * | - | * | 41% | 68% | 38% |
| Social Studies | 2016 | 77% | 69% | 58% | 56% | 58% | * | - | 100% | - | * | 37% | 58% | 29% |
| STAAR Percent at Postsecond | dary Readines | s Standard | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 30% | 28% | 19% | 29% | 60% | * | * | - | * | * | 29% | 4% |

Texas Academic Performance Report 2015-16 Campus Performance

District Name: ALDINE ISD Campus Name: STOVALL MIDDLE Campus Number: 101902044

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---------------------------------------|------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Postse | condary Readines | | 2.5060 | | 7 | | | | 7.0.0 | | - 110000 | | | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2016 | 46% | 31% | 30% | 28% | 29% | 70% | * | * | - | * | * | 30% | 4% |
| Mathematics | 2016 | 43% | 32% | 31% | 19% | 31% | * | * | 86% | - | * | * | 31% | 8% |
| Writing | 2016 | 41% | 25% | 23% | 14% | 24% | * | * | * | - | - | * | 23% | * |
| Science | 2016 | 47% | 32% | 33% | 31% | 33% | * | - | * | - | * | * | 33% | * |
| Social Studies | 2016 | 47% | 36% | 22% | 17% | 22% | * | - | * | - | * | * | 22% | * |
| STAAR Percent at Advance | ced Standard | | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 9% | 8% | 8% | 8% | 14% | * | 24% | - | * | 9% | 8% | 1% |
| Reading | 2016 | 17% | 8% | 10% | 7% | 10% | * | * | * | - | * | 10% | 10% | 2% |
| Mathematics | 2016 | 19% | 11% | 7% | * | 7% | * | * | * | - | * | 10% | 7% | * |
| Writing | 2016 | 15% | 6% | 4% | * | 3% | * | * | * | - | - | * | 4% | * |
| Science | 2016 | 16% | 7% | 13% | 16% | 12% | * | - | * | - | * | * | 13% | * |
| Social Studies | 2016 | 22% | 12% | 9% | * | 8% | * | - | * | - | * | * | 9% | * |
| STAAR Percent Met or Ex All Grades | ceeded Progress | | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 56% | 62% | 58% | 62% | * | * | 81% | - | * | 62% | 62% | 58% |
| Reading | 2016 | 60% | 56% | 67% | 59% | 68% | * | * | * | - | * | 63% | 67% | 64% |
| Mathematics | 2016 | 63% | 56% | 57% | 56% | 57% | * | * | * | - | * | * | 57% | 52% |
| STAAR Percent Exceeded All Grades | l Progress | | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 13% | 12% | 15% | 12% | * | * | 38% | - | * | 7% | 12% | 10% |
| Reading | 2016 | 16% | 14% | 17% | 22% | 16% | * | * | * | - | * | 9% | 17% | 15% |

Texas Academic Performance Report 2015-16 Campus Performance

District Name: ALDINE ISD Campus Name: STOVALL MIDDLE Campus Number: 101902044

| | | | | | African | | | American | | Pacific | Two or More | Special | Econ | |
|---|--------------------|-------|----------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|------|
| | | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL^ |
| STAAR Percent Exceeded | Progress | - | - | - | | - | | | - | | | - | | |
| All Grades | | | | | | | | | | | | | | |
| Mathematics | 2016 | 17% | 13% | 8% | 7% | 7% | * | * | * | - | * | * | 8% | 6% |
| Progress of Prior-Year No. Sum of Grades 4-8 | n-Proficient Stude | ents | | | | | | | | | | | | |
| Reading | 2016 | 35% | 32% | 35% | 30% | 35% | * | - | * | - | - | * | 35% | 24% |

Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: STOVALL MIDDLE Campus Number: 101902044

District Name: ALDINE ISD

| | | | | | African | | | American | | Pacific | Two or More | Special | Econ | |
|-----------------------------------|------------|------------|-------------|-------------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|------|
| | | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL |
| Student Success Initiative | : | | | • | | • | | : | | : | : | | , | |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Meeting Level II Standar | rd on Fir | st STAAR | Administrat | tion | | | | | | | | | | |
| : | 2016 | 80% | 71% | 69% | 64% | 69% | 83% | - | 100% | - | * | 25% | 69% | 29% |
| Students Requiring Accelerated I | Instructio | on | | | | | | | | | | | | |
| : | 2016 | 20% | 29% | 31% | 36% | 31% | * | - | * | - | * | 75% | 31% | 71% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| : | 2016 | 86% | 80% | 77% | 76% | 77% | 83% | - | 100% | - | * | 33% | 77% | 39% |
| STAAR Non-Proficient Students F | Promote | d by Grade | e Placement | t Committee | ; | | | | | | | | | |
| ; | 2015 | 97% | 97% | 100% | 100% | 100% | * | - | - | - | - | 100% | 100% | 100% |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Level II Standar | rd on Fir | st STAAR | Administrat | tion | | | | | | | | | | |
| | 2016 | 71% | 68% | 71% | 61% | 71% | 83% | - | 100% | - | * | 25% | 71% | 41% |
| Students Requiring Accelerated I | Instructio | on | | | | | | | | | | | | |
| : | 2016 | 29% | 32% | 29% | 39% | 29% | * | - | * | - | * | 75% | 29% | 59% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| : | 2016 | 81% | 78% | 83% | 75% | 83% | 83% | - | 100% | - | * | 33% | 83% | 61% |

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 980 Grade Span: 07 - 08 (Current Year ELL Students)

| | | _ | |
|--------|---------|--------------|---|
| Campus | Name: S | TOVALL MIDDL | E |
| Campus | Number: | 101902044 | |
| | | | |

District Name: ALDINE ISD

| | | State | District | Campus | | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|---------------|------------|----------|--------|---|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Level II Sati All Grades | sfactory Stan | ndard or A | bove | , | | | | | | • | | · | | | |
| All Subjects | 2016 | 75% | 66% | 65% | - | - | - | - | - | 35% | - | 35% | 30% | 35% | 35% |
| Reading | 2016 | 73% | 62% | 69% | - | - | - | - | - | 31% | - | 31% | * | 31% | 31% |
| Mathematics | 2016 | 76% | 70% | 70% | - | - | - | - | - | 49% | - | 49% | * | 49% | 48% |
| Writing | 2016 | 69% | 56% | 51% | - | - | - | - | - | 20% | - | 20% | * | 20% | 20% |
| Science | 2016 | 79% | 71% | 68% | - | - | - | - | - | 37% | - | 37% | * | 37% | 38% |
| Social Studies | 2016 | 77% | 69% | 58% | - | - | - | - | - | 28% | - | 28% | * | 28% | 29% |
| STAAR Percent at Postsecond All Grades | lary Readines | ss Standar | d | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 30% | 28% | - | - | - | - | - | 3% | - | 3% | * | 3% | 4% |
| Reading | 2016 | 46% | 31% | 30% | - | - | - | - | - | 4% | - | 4% | * | 4% | 4% |
| Mathematics | 2016 | 43% | 32% | 31% | - | - | - | - | - | 7% | - | 7% | * | 7% | 8% |
| Writing | 2016 | 41% | 25% | 23% | - | - | - | - | - | * | - | * | * | * | * |
| Science | 2016 | 47% | 32% | 33% | - | - | - | - | - | * | - | * | * | * | * |
| Social Studies | 2016 | 47% | 36% | 22% | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent at Advanced S | Standard | | | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 9% | 8% | - | - | - | - | - | 1% | - | 1% | 17% | 1% | 1% |
| Reading | 2016 | 17% | 8% | 10% | - | - | - | - | - | * | - | * | * | * | 2% |
| Mathematics | 2016 | 19% | 11% | 7% | - | - | - | - | - | * | - | * | * | * | * |
| Writing | 2016 | 15% | 6% | 4% | - | - | - | - | - | * | - | * | * | * | * |
| Science | 2016 | 16% | 7% | 13% | - | - | - | - | - | * | - | * | * | * | * |

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 980 Grade Span: 07 - 08 (Current Year ELL Students)

| | | State | District | Campus | | BE-Trans Early Exit | | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|-----------------|-------|----------|--------|---|------------------------|---|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Advanced All Grades | Standard | | | • | • | | | | | | | | | | |
| Social Studies | 2016 | 22% | 12% | 9% | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent Met or Exce All Grades | eded Progress | | | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 56% | 62% | - | - | - | - | - | 60% | - | 60% | * | 60% | 60% |
| Reading | 2016 | 60% | 56% | 67% | - | - | - | - | - | 64% | - | 64% | * | 64% | 64% |
| Mathematics | 2016 | 63% | 56% | 57% | - | - | - | - | - | 56% | - | 56% | * | 56% | 56% |
| STAAR Percent Exceeded Pr All Grades | rogress | | | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 13% | 12% | - | - | - | - | - | 11% | - | 11% | * | 11% | 11% |
| Reading | 2016 | 16% | 14% | 17% | - | - | - | - | - | 14% | - | 14% | * | 14% | 14% |
| Mathematics | 2016 | 17% | 13% | 8% | - | - | - | - | - | 8% | - | 8% | * | 8% | 8% |
| Progress of Prior-Year Non- Sum of Grades 4-8 | Proficient Stud | ents | | | | | | | | | | | | | |
| Reading | 2016 | 35% | 32% | 35% | - | - | - | - | - | 24% | - | 24% | * | 24% | 24% |

District Name: ALDINE ISD

Campus Number: 101902044

Campus Name: STOVALL MIDDLE

Texas Academic Performance Report 2015-16 Campus Participation

District Name: ALDINE ISD Campus Name: STOVALL MIDDLE Campus Number: 101902044

| | | | | | | | | | | i wo or | | | | |
|--------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|--------|---------------------|---------------|---------------|----------------|------|---|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disady | ELL | |
| 2016 STAAR Participation | State | District | Campus | American | Пізрапіс | winte | iliulali | Asiaii | isiariuei | Races | Lu | Disauv | | - |
| (All Grades) | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 100% | 100% | 99% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | |
| Included in Accountability | 94% | 93% | 91% | 90% | 91% | 100% | * | 100% | - | 33% | 92% | 91% | 82% | |
| Not Included in Accountability | | | | | | | | | | | | | | |
| Mobile | 4% | 5% | 7% | 10% | 7% | 0% | * | 0% | - | 67% | 8% | 7% | 11% | |
| Other Exclusions | 1% | 1% | 2% | 0% | 2% | 0% | * | 0% | - | 0% | 0% | 2% | 6% | |
| Not Tested | 1% | 1% | 0% | 0% | 1% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | |
| | | | | | | | | | | | | | | |

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: STOVALL MIDDLE Campus Number: 101902044

District Name: ALDINE ISD

| | | | | African | | | American | | Pacific | Two or | Special | Econ | |
|------------------------------|-------|----------|--------|----------|----------|-------|----------|-------|-------------|-----------|---------|--------|-------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander Mo | ore Races | Ed | Disadv | ELL |
| Attendance Rate | | | | | | | | | | | | | |
| 2014-15 | 95.7% | 94.8% | 97.3% | 97.5% | 97.3% | 93.5% | * | 99.1% | - | * | 95.7% | 97.3% | 96.6% |
| 2013-14 | 95.9% | 95.1% | 98.3% | 98.2% | 98.3% | 96.4% | * | 99.3% | - | * | 98.0% | 98.3% | 98.2% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2014-15 | 0.3% | 0.9% | 0.2% | 0.0% | 0.0% | 12.5% | * | 0.0% | - | * | 1.2% | 0.2% | 0.0% |
| 2013-14 | 0.5% | 0.8% | 0.1% | 0.0% | 0.1% | 0.0% | * | 0.0% | - | * | 0.0% | 0.1% | 0.0% |

Texas Academic Performance Report 2015-16 Campus Profile

District Name: ALDINE ISD Campus Name: STOVALL MIDDLE Campus Number: 101902044

| | | pus | Cam | |
|--------------|------------------------|------------------------|------------------|---|
| <u>State</u> | District | Percent | Count | Student Information |
| 5,284,252 | 70,277 | 100.0% | 980 | Total Students: |
| | | | | Students by Grade: |
| 0.2% | 0.3% | 0.0% | 0 | Early Childhood Education |
| 4.2% | 6.2% | 0.0% | 0 | Pre-Kindergarten |
| 7.1% | 7.6% | 0.0% | 0 | Kindergarten |
| 7.8% | 8.9% | 0.0% | 0 | Grade 1 |
| 7.8% | 8.4% | 0.0% | 0 | Grade 2 |
| 7.7% | 8.3% | 0.0% | 0 | Grade 3 |
| 7.5% | 7.5% | 0.0% | 0 | Grade 4 |
| 7.5% | 6.9% | 0.0% | 0 | Grade 5 |
| 7.4% | 7.1% | 0.0% | 0 | Grade 6 |
| 7.4% | 7.0% | 51.2% | 502 | Grade 7 |
| 7.3% | 6.7% | 48.8% | 478 | Grade 8 |
| 8.1% | 7.4% | 0.0% | 0 | Grade 9 |
| 7.3% | 6.5% | 0.0% | 0 | Grade 10 |
| 6.7% | 5.9% | 0.0% | 0 | Grade 11 |
| 6.1% | 5.3% | 0.0% | 0 | Grade 12 |
| | | | | Ethnic Distribution: |
| 12.6% | 23.8% | 9.1% | 89 | African American |
| 52.2% | 72.0% | 88.5% | 867 | Hispanic |
| 28.5% | 1.9% | 1.3% | 13 | White |
| 0.4% | 0.2% | 0.1% | 1 | American Indian |
| 4.0% | 1.3% | 0.8% | 8 | Asian |
| 0.1% | 0.1% | 0.0% | 0 | Pacific Islander |
| 2.1% | 0.6% | 0.2% | 2 | Two or More Races |
| 59.0% | 88.3% | 99.6% | 976 | Economically Disadvantaged |
| 41.0% | 11.7% | 0.4% | 4 | Non-Educationally Disadvantaged |
| 18.5% | 34.0% | 27.9% | 273 | English Language Learners (ELL) |
| 1.4% | 1.9% | 4.4% | 49 | Students w/ Disciplinary Placements (2014-2015) |
| 50.1% | 65.2% | 68.2% | 668 | At-Risk |
| 16.5% | 20.0% | 18.4% | 203 | Mobility (2014-2015) |
| | 34.0% 1.9% 65.2% | 27.9% 4.4% 68.2% | 273 49 668 | English Language Learners (ELL) Students w/ Disciplinary Placements (2014-2015) At-Risk |

Texas Academic Performance Report 2015-16 Campus Profile

District Name: ALDINE ISD Campus Name: STOVALL MIDDLE Campus Number: 101902044

| | Non- | Special Education R | ates | Spe | cial Education Rates | 5 |
|---|--|---------------------|-------|---|--|--|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 2.6% | 1.9% | - | 5.6% | 8.2% |
| Grade 1 | - | 10.6% | 4.1% | - | 12.5% | 7.4% |
| Grade 2 | - | 8.4% | 2.7% | - | 5.6% | 3.4% |
| Grade 3 | - | 8.3% | 2.0% | - | 3.6% | 1.6% |
| Grade 4 | - | 2.8% | 1.0% | - | 1.4% | 0.8% |
| Grade 5 | - | 2.4% | 0.9% | - | 0.6% | 1.0% |
| Grade 6 | - | 0.5% | 0.6% | - | 0.3% | 0.8% |
| Grade 7 | 0.0% | 2.4% | 0.8% | 0.0% | 0.6% | 0.9% |
| Grade 8 | 0.2% | 1.1% | 0.8% | 0.0% | 1.2% | 1.3% |
| | | | | | | |
| Class Size Information | Cam | ipus | | Dist | rict | State |
| Class Size Information Class Size Averages by Grade and Subject (De | | - | | Dist | rict | State |
| | | - | | Dist | rict | State |
| Class Size Averages by Grade and Subject (De | | - | | | rict 19.4 | State 18.9 |
| Class Size Averages by Grade and Subject (De | | - | | 1 | | |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten | | - | | 1 | 19.4 | 18.9 |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 | | - | | 1 | 19.4 20.7 | 18.9 19.1 |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 | | - | | 1 | 19.4 20.7 20.0 | 18.9 19.1 19.1 |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 | | - | | 1 2 2 2 2 2 1 | 19.4 20.7 20.0 20.7 | 18.9 19.1 19.1 19.1 |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 | | - | | 1 2 2 2 2 2 1 1 | 19.4 20.7 20.0 20.7 19.8 | 18.9 19.1 19.1 19.1 |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 | | - | | 1 2 2 2 2 2 1 1 | 19.4 20.7 20.0 20.7 19.8 17.7 | 18.9 19.1 19.1 19.1 20.8 |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 | erived from teacher responsibility rec | - | | 1 2 2 2 2 1 1 1 1 1 | 19.4 20.7 20.0 20.7 19.8 17.7 | 18.9 19.1 19.1 19.1 20.8 |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts | erived from teacher responsibility rec | | | 1 2 2 2 2 1 1 1 1 1 | 19.4 20.7 20.0 20.7 19.8 17.7 18.1 | 18.9 19.1 19.1 19.1 19.0 20.8 20.4 |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 | erived from teacher responsibility rec | | | 1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | 19.4 20.7 20.0 20.7 19.8 17.7 18.1 | 18.9 19.1 19.1 19.1 19.0 20.8 20.4 |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages | erived from teacher responsibility rec | | | 1 2 2 1 1 1 | 19.4 20.7 20.0 20.7 19.8 17.7 18.1 | 18.9 19.1 19.1 19.0 20.8 20.4 17.1 |

Texas Academic Performance Report 2015-16 Campus Profile

District Name: ALDINE ISD Campus Name: STOVALL MIDDLE Campus Number: 101902044

| | Can | 1pus | | |
|---|---------------|---------|----------|--------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 89.1 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 79.4 | 89.1% | 61.8% | 64.3% |
| Teachers | 66.0 | 74.0% | 47.6% | 50.5% |
| Professional Support | 8.5 | 9.5% | 10.2% | 9.8% |
| Campus Administration (School Leadership) | 5.0 | 5.6% | 2.9% | 2.9% |
| Educational Aides: | 9.7 | 10.9% | 10.1% | 9.6% |
| Total Minority Staff: | 56.9 | 63.8% | 76.0% | 48.2% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 24.7 | 37.5% | 41.1% | 10.1% |
| Hispanic | 12.0 | 18.2% | 24.1% | 26.0% |
| White | 25.2 | 38.3% | 30.6% | 60.8% |
| American Indian | 0.0 | 0.0% | 0.4% | 0.4% |
| Asian | 3.0 | 4.5% | 2.3% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 1.0 | 1.5% | 1.4% | 1.1% |
| Males | 22.8 | 34.5% | 23.7% | 23.5% |
| Females | 43.2 | 65.5% | 76.3% | 76.5% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 1.5% | 3.1% | 1.0% |
| Bachelors | 43.7 | 66.2% | 72.1% | 74.7% |
| Masters | 20.3 | 30.7% | 24.1% | 23.6% |
| Doctorate | 1.0 | 1.5% | 0.8% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 12.4 | 18.8% | 13.1% | 8.1% |
| 1-5 Years Experience | 16.5 | 25.0% | 35.0% | 27.3% |
| 6-10 Years Experience | 9.8 | 14.8% | 20.7% | 21.7% |
| 11-20 Years Experience | 13.0 | 19.7% | 19.1% | 27.3% |
| Over 20 Years Experience | 14.3 | 21.7% | 12.2% | 15.7% |
| Number of Students per Teacher | 14.9 | n/a | 15.8 | 15.2 |

Texas Academic Performance Report 2015-16 Campus Profile

District Name: ALDINE ISD Campus Name: STOVALL MIDDLE Campus Number: 101902044

| Staff Information | Campus | District | <u>State</u> |
|--|----------|----------|--------------|
| Average Years Experience of Teachers: | 11.2 | 8.9 | 10.9 |
| Average Years Experience of Teachers with District: | 6.2 | 5.5 | 7.3 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$51,368 | \$50,573 | \$45,507 |
| 1-5 Years Experience | \$52,645 | \$52,504 | \$47,996 |
| 6-10 Years Experience | \$57,126 | \$55,166 | \$50,459 |
| 11-20 Years Experience | \$61,635 | \$59,994 | \$53,794 |
| Over 20 Years Experience | \$75,043 | \$72,997 | \$60,613 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$59,701 | \$56,738 | \$51,891 |
| Professional Support | \$61,345 | \$65,086 | \$61,145 |
| Campus Administration (School Leadership) | \$75,726 | \$78,713 | \$75,654 |
| Instructional Staff Percent: | n/a | 63.7% | 64.5% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 26.0 | 1,914.4 |

Texas Academic Performance Report 2015-16 Campus Profile

District Name: ALDINE ISD Campus Name: STOVALL MIDDLE Campus Number: 101902044 Total Students: 980 Grade Span: 07 - 08 School Type: Middle

| | Campus | | | |
|--|--------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 264 | 26.9% | 33.0% | 18.3% |
| Career & Technical Education | 547 | 55.8% | 27.6% | 24.3% |
| Gifted & Talented Education | 57 | 5.8% | 4.5% | 7.7% |
| Special Education | 62 | 6.3% | 6.9% | 8.6% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 7.2 | 10.9% | 8.6% | 5.9% |
| Career & Technical Education | 3.1 | 4.6% | 4.4% | 4.4% |
| Compensatory Education | 2.6 | 4.0% | 5.8% | 2.9% |
| Gifted & Talented Education | 1.6 | 2.4% | 1.1% | 1.9% |
| Regular Education | 45.1 | 68.4% | 71.4% | 72.6% |
| Special Education | 4.7 | 7.1% | 6.3% | 8.8% |
| Other | 1.7 | 2.6% | 2.3% | 3.4% |

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[&]quot; Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

[&]quot;" Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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